

E PLURIBUS UNUM COMMITTEE

State Chair Barbara Channell

b.channell@hotmail.com

The mission of this new committee is to perpetuate the legacy of all the men and women who supported the cause of independence; and expanding knowledge about African American and Native American Patriots. The mission and work of this committee is to *Illuminate Our Legacy*. You are encouraged to

BECOME AN E PLURIBUS UNUM

Firefly: Present a Rediscovered Minute in your Chapter newsletter or at a chapter meeting

Lamp: Submit a presentation on a Rediscovered Patriot to the E Pluribus Unum National Vice Chair for possible inclusion on the national committee website..

Lantern: Complete a local community presentation on Rediscovered Patriots.

Torch: Identify a new Patriot who is African American or Native American. Share your findings at epu@dar.org

Glowstick: As a chapter, you can adopt a Rediscovered Patriot. *Have fun learning more about their life and times. * Were they from your area or somehow related to your chapter? *Chronicle your growing information about your adopted Rediscovered Patriot in your chapter meetings, book club discussions, and newsletters. * Share your discoveries on the E Pluribus Unum DOC page.

Activity Suggestions:

Create a doll and take it with you when offering tutoring? * Take your Rediscovered Patriot with you when walking in your local parade. *Raffle it to support Voices for your fundraising efforts!

Registrar: Participate in genealogy training on hard-to-prove Patriots

Rediscovered Patriots Creative Writing Initiative DAR

For students in 9,10,11,12 Grades

“Select a figure from the Patriots of Color Database which can be accessed here.

https://services.dar.org/Public/DAR_Research/search_poc/?Tab_ID=14&Tab_ID_Sub=8&Action=search

Use at least two additional resources listed on this page to develop your creative writing paper to provide additional contextual information. Discuss how he, or she, influenced the course of the American Revolution, who he or she was, and his/her contribution to the founding of a new nation, regardless of how large or small the role may have been. Based on commonly found information about life during the colonial period, develop a conversation you might have with the Patriot about being brought to light during our nation’s 250th anniversary.

The title of the 500-word essay should be “Shining a Light on (the name of the Patriot).”

Chapters promote the creative writing initiative to schools, libraries, and community organizations to help celebrate America’s 250th anniversary!

Chapter chairs coordinate a review of essays and will provide a report to the state chair.

Chapter chairs provide certificates to students who participate.

I will be collaborating with chapter chairs to create a display showcasing sample essays at state meetings.